

SPECIALIST SEND ALTERNATIVE PROVISION & EOTAS

Four counties. Five sites. One model.

*Two new sites this term, four counties covered,
and the same order of work everywhere —
regulation, then skills, then qualifications.*

Nathan's Farm, Chalfont St Giles · Denham ·
Chesham · North Bedford · Oxford City Farm



NCFE APPROVED CENTRE

FUNCTIONAL SKILLS EXAM CENTRE

Fig. i — Sheep grazing beside the barn at Nathan's Farm, Chalfont St Giles. The working day is the curriculum.

LOCAL AUTHORITY AREAS



Councils' own marks, indicating the areas KCL works across. They do not imply endorsement or accreditation.

FROM THE PROVISION

Two new settings join our established provision this term. The model does not change with the postcode.

This term we have grown. Alongside our established settings in **Hillingdon** and **Buckinghamshire**, we're pleased to introduce two new sites: our **North Bedford hub** at Bletsoe Village Hall, and our **Oxfordshire provision at Oxford City Farm**. Wherever the setting, the model is the same.



WHAT WE DO

Specialist SEND Alternative Provision & EOTAS

Bespoke 1:1, 2:1 and small-group education for young people who are unable to access conventional education. Programmes are built around each learner's EHCP outcomes, interests, communication, sensory profile and genuine starting point.

FARM & ANIMALS · MUSIC & CREATIVE ARTS · SPORT & WELLBEING · LIFE SKILLS · ENGLISH & MATHS

4

COUNTIES

5

SITES

24h

REFERRAL REPLY

15h

FULL PROGRAMMES

“Regulation first. Then skills. Then qualifications — in that order, because nothing else holds without it.”

THE KING'S CENTRE OF LEARNING MODEL

Personalised Education & Skills for Life

Our new North Bedford hub provides small-scale, personalised SEND, AP and EOTAS programmes built around each learner's educational needs, EHCP outcomes, strengths and aspirations.

Learners can access English, maths and wider curriculum-based learning, alongside accredited achievement, communication, independent living,

Preparation for Adulthood and creative and vocational learning.

The flexible community setting provides opportunities for practical learning, movement and outdoor activity, independent-living skills and purposeful community participation.

Bedford Borough — SEND · AP · EOTAS. Commissioned provision.



Fig. ii — The terrace and grounds at Bletsoe, with the playing field beyond.



Fig. iii — The hall, set up for group and 1:1 work.

ALSO AT NORTH BEDFORD

KCL Music Academy & Creative Arts

Structured music and creative learning, Arts Award, performance, creative projects and accessible routes into recognised achievement and progression.

Independent Living & Hospitality

Practical learning in food preparation, cooking, budgeting, shopping, nutrition, communication and everyday independence, with opportunities for AQA UAS and relevant NCFE accredited progression where appropriate.

REFER OR COMMISSION →

Farm-based provision, in the city.

A working city farm, and the same regulation-first model we run at Nathan's Farm — but on a bus route. For Oxfordshire learners who need land and animals to get through the gate, the barrier has usually been the journey, not the provision. This removes it.

East Oxford, Oxfordshire · KS2–KS4 & post-16. Animal care and welfare rounds, growing and land-based projects, a teaching kitchen for cooking and life skills, and Functional Skills applied to the work. Minutes from Oxford's schools, and reachable for families.

ESTABLISHED SETTINGS

Nathan's Farm, Denham, Chesham.

Our farm-based AP at **Nathan's Farm, Chalfont St Giles** — animal care, equine learning, land work and accredited practical skills on Hillingdon's doorstep — alongside our **Denham Community Centre** and **Chesham Youth Centre** settings.

HILLINGDON · BUCKINGHAMSHIRE



Fig. iv — Equine learning at Nathan's Farm.



Fig. v — Lambing rounds, every morning.

DENHAM COMMUNITY CENTRE

Outdoor space on site — sport, movement and break-time regulation, whatever the weather does.



Fig. vi — The pitch.



Fig. vii — Play equipment.

When the building is the barrier.

For learners who cannot yet come to a site, we deliver in the family home and online across all four counties — the same tutors and the same accredited routes, simply brought to where the young person already feels safe.

For many, it is the only realistic starting point, and it is the foundation of our EOTAS packages. A site placement follows when they are ready, and not before.

All areas · EOTAS · EBSA · medical needs. Live, tutor-led 1:1 sessions with the same structure, pacing and safeguarding as in person.

OUR LEARNING PATHWAYS

FIVE WAYS IN

Farm & Animal Learning

Animals, outdoor learning, practical skills, regulation and confidence.

Music & Creative Arts

Keyboard, music-making, creative arts and accessible routes into recognised achievement.

Sport & Wellbeing

Movement, confidence, emotional regulation and engagement.

English, Maths & Core Learning

Personalised English and maths teaching based on individual starting points and educational goals, with Functional Skills and accredited achievement where appropriate.

Independent Living & Preparation for Adulthood

Communication, cooking and food skills, budgeting, community participation, travel skills, independence and preparation for adult life.

WHO IT'S FOR

The learners we're built around.

Young people unable to access conventional education · **EOTAS** packages built around EHCP outcomes · **EBSA**, where the building itself is the barrier · **Medical needs**, delivered at home or online · KS2–KS4 and post-16 learners · 1:1, 2:1 and small groups, up to full 15-hour programmes.

How a referral works

Four steps, no waiting on a form.

First

Send the referral. Email Kingsschoolreferrals@careconsort.co.uk or call 01895 722 304.

Then

Acknowledged within 24 hours. No chasing required.

Then

Come and look around. The farms are best understood in person.

Finally

Agree the package. AP, EOTAS, 1:1, 2:1, small groups or a full 15-hour programme — shaped around the learner's EHCP outcomes.

Vocational learning should lead somewhere.

Skills for Future Work connects personalised SEND education with accredited learning, practical experience and Preparation for Adulthood. Through our EOTAS and Alternative Provision programmes, learners explore vocational interests in real working environments and build an individual pathway towards further education, training, work experience, apprenticeships and employment.

Our approach is aspiration-led. The environment supports the learner — it does not determine their destination.

FROM ASPIRATION TO PROGRESSION

AQA Unit Award Scheme → NCFE Occupational Studies → Functional Skills English & maths → Real-world practical learning → Employability & workplace skills → Industry preparation where appropriate → Further education · training · work experience · apprenticeships · employment

Construction & engineering pathways

Electrical & Building Services

Practical learning alongside an experienced electrician, with accredited achievement, Functional Skills and Preparation for Adulthood. Where learners progress, we prepare them for the **ECS Health, Safety & Environmental Assessment** and the appropriate ECS card pathway.

Carpentry & Construction

Hands-on carpentry with an experienced carpenter — measurement, tools and materials, planning, health and safety, Functional English and maths. Where appropriate we prepare learners for the **CITB Health, Safety & Environment Test** and CSCS pathways.

Welding & Fabrication

Welding, fabrication and engineering with an experienced welder — accuracy, problem-solving, safe working and employability, with progression towards further engineering training, work experience or apprenticeships.



Illustrative — measurement and safe working on the carpentry pathway; food preparation and independence on Independent Living & Hospitality.

Farm & land-based pathways

Farm-based learning in Oxfordshire and Buckinghamshire. For some learners the farm supports regulation, communication and confidence. For others it is a foundation for animal care, horticulture and land-based industries. For many, it does both.

Animal Care

Welfare, routines, responsibility, communication and safe working, towards accredited outcomes — and on to further animal-care qualifications, college, volunteering or employment.

Horticulture & Growing

Growing, planting, maintaining outdoor spaces and purposeful projects, embedding Functional English and maths, independence, teamwork and planning.

Land-Based & Outdoor Skills

Wider practical and employability skills through meaningful outdoor work, towards further land-based education, vocational training, volunteering and employment.

A learner at our farm provision does not have to pursue a land-based career.

Someone who wants to be an electrician may use the farm as a calm, therapeutic place to learn while following the Electrical & Building Services pathway. Another may find that an interest in animals becomes the destination itself. We use the right environment, support and curriculum for the individual learner.

PREPARING FOR THE WORLD OF WORK

*Engage → Learn → Achieve →
Prepare → Progress.*

Communication · teamwork · problem-solving · timekeeping · confidence · independence · health & safety awareness · workplace behaviours · CV and interview preparation.

Where appropriate we can also support CITB/ECS assessment preparation, reasonable-adjustment planning, CSCS/ECS progression, work experience, employer introductions, college and training applications, apprenticeship preparation and supported transition.

ACCREDITED — AND EXAMINED — IN-HOUSE

Achievement, without leaving the setting that works.

As a registered exam centre we deliver and assess the **AQA Unit Award Scheme (UAS)**, **Arts Award** (Trinity College London), **NCFE** qualifications and **Functional Skills English & maths** — from first certificated steps to formal exams, all within our own provision.



REGISTERED NCFE CENTRE



REGISTERED ARTS AWARD
CENTRE



DISABILITY CONFIDENT
COMMITTED

AUTUMN TERM

September referrals now open.

AP · EOTAS · 1:1 · 2:1 · Small groups · 15-hour programmes. Across Hillingdon, Buckinghamshire, Oxfordshire and Bedfordshire.

REFER OR ARRANGE A CONVERSATION →

King's Centre of Learning

HILLINGDON · BUCKINGHAMSHIRE ·
OXFORDSHIRE · BEDFORDSHIRE

Referrals Kingsschoolreferrals@careconsort.co.uk · General
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